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SUBSCRIPTIONS BY THE WEEK

The carriers of the Bee are authorized to receive subscriptions to our paper, at the rate of 25 cents a week, payable in all cases to the carriers themselves.

Sales at Auction To-Day

By Lyons, at 12 o'clock, at the St. Louis Hotel, land in the parish of St. Bernard and to Milneburg—successions and lots.

By Bloom & Lesinoni, at 10 o'clock, at the store Nos. 22 and 223 Old Levee street, between Bienville and St. Philip street, the stock of said store, consisting of dry goods, groceries, &c.

By the Sheriff, at the City Hotel, a mulatto man, 25 years old; and at 3 o'clock, P. M., Jefferson street, house and furniture, &c.

PRACTICAL ERRORS.

Treatises on education are as plentiful as blackberries in June, but we do not perceive that much practical benefit is effected by them. Almost all writers on the subject have insisted upon the necessity of the gentle and careful nurture of the young children, and have pointed out that the exercises of the faculties should be alternated by seasons of repose and recreation. They have likewise demonstrated that physical training is indispensable to health and that the continuation of the understanding to the total neglect of the body, is a fruitful source of evil, producing premature sickness and permanent ill-health. These considerations, however, though theoretically acknowledged to be true, are systematically overlooked by parents and teachers. As the world advances in knowledge a grievous error is diligently sought to be propagated. It is simply this: that the mind is a receptacle which must be crammed as quickly as possible to its utmost capacity. Knowledge [illegible] from books, the sciences, [illegible] of human learning and [illegible] and living languages are [illegible] acts of attention, and it is no [illegible] the child can acquire or [illegible] wiser it becomes. Vain and [illegible] is inclined to disparage the ability [illegible] than ourselves. It is a good thing [illegible] pre-eminently beneficial it tends [illegible] winter and better. But of that which [illegible] styled knowledge, and which is [illegible] ically thrust upon children of a tender [illegible] our academies and scholastic institutions [illegible] tain that an indifferent opinion. All [illegible] iquidation should be regarded merely as [illegible] ratory and subsidiary to the more important [illegible] education obtained from the teachings of [illegible] ture and from the experience of riper years. [illegible] even in imparting this preliminary knowledge [illegible] the plan prepared for the most part [illegible] fundamentally wrong. Our instructors [illegible] deavor to teach too much at a time and to a [illegible] thereby system essentially detrimental to the [illegible] organization of childhood. Providence [illegible] so formed young persons that the brain expands more slowly than other organs of the [illegible] economy. Its natural and normal development should be assiduously cultivated, and carefully watched. If, however, attempts are made to compel its precocious growth, they may succeed but the violation of a law of nature will be [illegible] speedily followed by calamitous reaction. In the first place the brain itself can be subjected to the hot-house process only at the expense of the rest of the frame, and in the next place, its exquisitely fragile organization cannot be kept on a perpetual strain without eventual functional derangement. Hence we find that excess almost uniformly resulting from the successful application of the forcing method of mental culture. The subjects of it are generally pale, fragile and sickly, or the brain itself ultimately gives way, and the child becomes dull and stupid from the [illegible] operation of cerebral development. Well [illegible] it is for incautious parents if the consequences [illegible] not still more serious. Death itself is [illegible] the melancholy sequel of a false and pernicious system.

It has been our lot to witness a good deal of what is styled public education, and it pains us to note the almost universal prevalence of the idea that the best teachers are they who compel children to learn the longest tasks, to exhibit the strongest powers of memory, and to display a senile and superficial acquaintance with the largest number of branches of instruction. We have known children kept in a close ill-ventilated and crowded school, diligently studying or reciting from nine A. M. to four P. M., and then dismissed with crammed intellects and exhausted [illegible] 9th—to do which [illegible] To repair home to [illegible] their energies in innocent sport and pleasure, exercise, [illegible] pleed. Ladies and [illegible] nature, abstract child wends [illegible] ward, and there [illegible] vacuum until [illegible] the hour of [illegible] dinner is [illegible] sixth is manifested [illegible] Years [illegible] ure, being sacrificed to [illegible] cruel [illegible] French and [illegible] enable [illegible] Italian and [illegible] this [illegible] and [illegible] Are [illegible] valid [illegible] incurred [illegible] may [illegible] [illegible] [illegible]